

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS	}		0580/12
Paper 1 (Core)			May/June 2015
			1 hour
Candidates ans	wer on the Question Paper.		
Additional Mater	rials: Electronic calculator Tracing paper (optional)	Geometrical instruments	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 56.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.





1 A doctor starts work at 2040 and finishes work at 0610 th	e next day.
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How long is the doctor at work? Give your answer in hours and minutes.

Answer	 h	 min	[1]

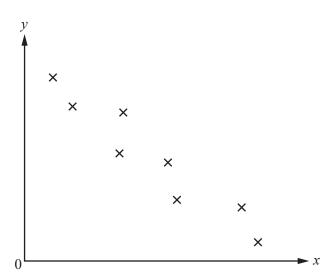
Write 53 400 000 in standard form.

Answer		[1]
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3 Write down the gradient of the line y = -3x + 4.

4 Simplify $5x^0$.

5



What type of correlation is shown on the scatter diagram?

Answer [1]

			3			
6	Write 64% as					
	(a) a decimal,					
				Answer(a)		[1]
	(b) a fraction in its simplest form.					
				Answer(b)		[1]
7	Expand the brackets and simplify.	5(x-3)-3((x-5)			
		3(00 3) 3(
				Answer		[2]
8	Write the following in order of size	s, starting with	the smalles	t.		
	3-2	0.11	<u>2</u> 17	$\sqrt{0.011}$		
			<	······································	<	[2]
		Smo	unesi			

9 A biased 4-sided dice is rolled.

The possible scores are 1, 2, 3 or 4.

The probability of rolling a 1, 3 or 4 is shown in the table.

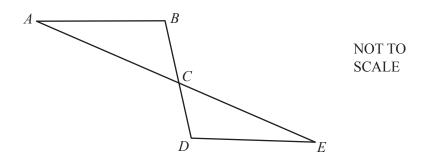
Score	1	2	3	4
Probability	0.15		0.3	0.35

Complete the table. [2]

10 Factorise completely.

$$3x^2y - 5xyz$$

11



The diagram shows two straight lines, AE and BD, intersecting at C.

Angle ABC = angle EDC.

Triangles ABC and EDC are congruent.

Write down **two** properties of line segments *AB* and *DE*.

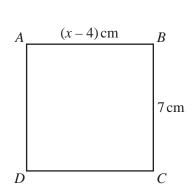
Answer AB and DE are

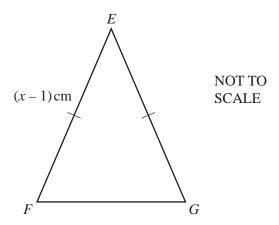
and[2]

12 Without using a calculator, work out $\frac{4}{5} \div 2\frac{2}{3}$.

Write down all the steps of your working and give your answer as a fraction in its simplest form.

13





(a) ABCD is a square.

Find the value of x.

Answer(a)
$$x =$$
 [1]

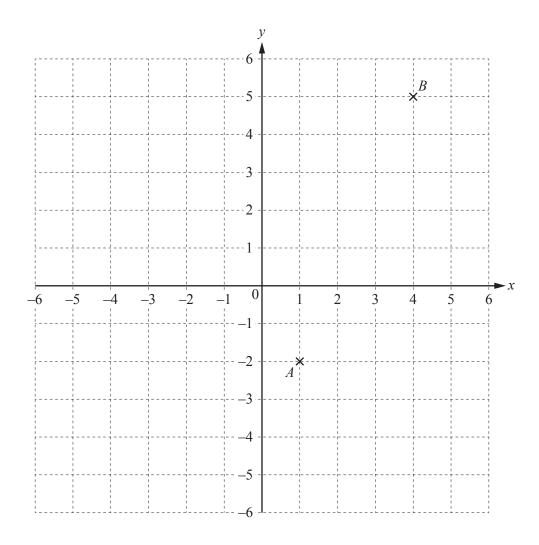
(b) Square *ABCD* and isosceles triangle *EFG* have the same perimeter.

Work out the length of FG.

Answer(b)
$$FG = \dots$$
 cm [2]

14	Bernard invests \$480 at	a rate of 4.5%	6 per year co	mpound inter	est.			
	Calculate the amount he	receives at the	ne end of 3 ye	ears.				
					Answer \$. [3]
15	A random sample of 200 The number of children The results are shown in	in each famil	y was recorde		n a city.	I	ı	1
	Number of children in a family	0	1	2	3	4	5 or more	
	Number of families	25	41	73	42	13	6	
	(a) Find the relative free	equency of far	milies with 2		nswer(a)			. [1]
	(b) There are 5400 fam. Find an estimate of			th 2 children				
				A	nswer(b)			. [2]

16



The diagram shows two points, A and B.

(a) Write down the column vector \overrightarrow{AB} .

$$Answer(a) \overrightarrow{AB} = \left(\begin{array}{c} \\ \end{array} \right)$$
 [1]

(b)
$$\overrightarrow{AC} = \begin{pmatrix} -5 \\ 2 \end{pmatrix}$$

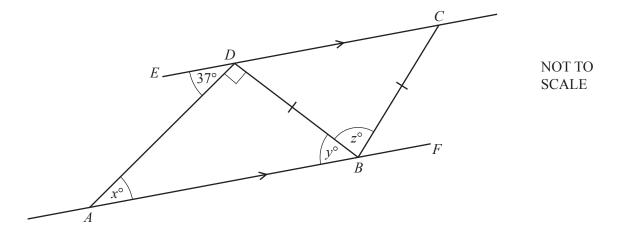
(i) On the grid, mark the point C.

[1]

(ii) Write down the co-ordinates of C.

Answer(b)(ii) (....., ,, [1]

17



In the diagram, ABF is parallel to EDC. Angle $EDA = 37^{\circ}$, angle ADB is a right angle and BC = BD.

Find the value of

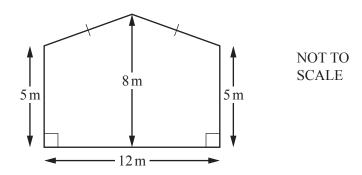
(b) *y*,

(c) z.

- (a) x, Answer(a) x = [1]
- $Answer(b) y = \dots [1]$
- $Answer(c) z = \dots [2]$
- 18 (a) Write down the next two terms in the following sequence.

(b) Write down an expression for the *n*th term of the sequence in **part** (a).

Answer(b) [2]



The diagram shows the front face of a barn.

The width of the barn is 12 m.

The height of the barn is 8 m.

(b) The length of the barn is 15 m.

Work out the volume of the barn.

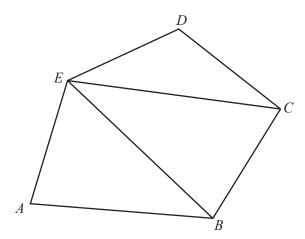
The sides of the barn are both of height 5 m.

(a) Work out the area of the front face of the barn.

Answer(a)	m ²	[3]
	NOT TO SCALE	

Answer(b) m³ [1]

20 (a)



ABCDE is a	pentagon.
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Explain why the diagram shows that the sum of the interior angles of a pentagon is 540° . Do not measure any angles.

<i>Answer(a)</i> [[1]	
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(b) Two interior angles of a pentagon are 79° and 53°. The other three angles are in the ratio 1:3:4.

Calculate the size of each of these three angles.

<i>Answer(b)</i> , [4]
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21 The average monthly temperatures (°C) in Silvas, Turkey, are shown in the table below.

Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Temperature (°C)	-4	-3	2	8	13	17	19	20	16	11	8	-1

(a) Which month is the coldes

	Answer(a) [1]
(b)	Work out the difference between the temperature in November and the temperature in December.
	Answer(b)°C [1]
(c)	Find the median temperature.

Answer(c) °C [2]

(d) Calculate the mean temperature.
Give your answer correct to 2 significant figures.

Answer(d) °C [3]

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